

Revised 09/17/2019

ALIVE! CHILD DEVELOPMENT CENTER APPLICATION

Application Date: _____ Start Date: _____

*******PLEASE PRINT ALL INFORMATION*******

CHILD'S INFORMATION:

Child's Name _____ Nickname _____

Date of Birth (month/day/year) _____ Gender Male Female

Age verified by (check one): (OFFICE PERSONNEL ONLY)	
<input type="checkbox"/> certified copy of birth certificate; number: _____	state: _____
<input type="checkbox"/> notification of birth: hospital, physician, midwife record	
<input type="checkbox"/> Baptismal record	
Name of ALIVE staff making verification _____	Date _____

Child's Ethnicity: African, name of country _____
 Asian/Pacific-Islander _____
 Black (African-American) _____
 Hispanic/Latino _____
 Middle Eastern _____
 American Indian _____
 Caucasian _____
 Other: _____

Child lives with: Both parents _____
 Mother _____
 Father _____
 Mother & Stepfather _____
 Father & Stepmother _____
 Other(please explain): _____
 Shared Custody – Please explain arrangement: _____

Please note that a copy of any court ordered visitation or restraining order documentation must be provided to ALIVE! CDC *before* the child begins attending

Languages Spoken at home _____

Child's main language _____

At the birth of this child: Mother's age _____ Father's age _____

Household Size: # of persons living in the same house/apt as child: _____

Child's drug allergies: _____

(If yes, how does body react?)

Child's food allergies: _____

(If yes, how does body react?)

Medical Dietary

Restrictions: _____

(Alive must have a physician's statement on file *before* restriction can be applied)

Religious Dietary Restrictions: _____

Child's chronic physical problems: _____

(Are these identified on *School Entrance Form*?)

Child's regular medication needs: _____

(ALIVE must have written instructions from child's medical provider *before* Any Rx medication can be given).

Physician's Name: _____ Phone: _____

Physician's Address: _____

Child's Health Insurance:

Name of Company/Health Policy: _____

Insurance I.D. #: _____ Medicaid #: _____

PERSONS AUTHORIZED TO PICK CHILD UP FROM ALIVE! CDC (Persons other than parents living within 30 minutes of ALIVE! CDC):

1. Name: _____ Relationship to child: _____

Address: _____

Home #: _____ Work #: _____ Cell #: _____

2. Name: _____ Relationship to child: _____

Address: _____

Home #: _____ Work #: _____ Cell #: _____

3. Name: _____ Relationship to child: _____

Address: _____

Home #: _____ Work #: _____ Cell #: _____

MOTHER’S INFORMATION:

Name: _____ Date of Birth: _____

Address: _____
Street Apt# City Zip Code

Home Phone: _____ Cell Phone: _____

E-mail address: _____

Place of Employment: _____

Address of Employer: _____

Work Phone: _____ Work E-mail address: _____
Street City Zip Code

Mother is currently a full-time student attending classes at: _____

Highest level of education completed: _____

Mother’s Ethnicity:

- ___ African, name of country: _____
- ___ Asian/Pacific Islander
- ___ Black African-American
- ___ Hispanic/Latino
- ___ Middle Eastern
- ___ Caucasian
- ___ American Indian ___
- ___ Other: _____

Mother’s Marital Status:

- ___ Single
- ___ Married
- ___ Legally Separated
- ___ Divorced
- ___ Widowed

Mother’s Gross Income:

- \$ _____ per:
- ___ week
- ___ every other week
- ___ Bi-monthly
- ___ Monthly

Child Support Received:

- \$ _____ per
- ___ Week
- ___ Month
- ___ Other

Income verified by:

- ___ 3 most recent pay stubs
- ___ W-2 from year _____

Is Child Support Court-ordered? _____ Is Child Support by mutual agreement? _____
(Documentation provided? _____)

FATHER'S INFORMATION:

Name: _____ Date of Birth: _____

Address: _____
Street Apt# City Zip Code

Home Phone: _____ Cell Phone: _____

E-mail address: _____

Place of Employment: _____

Address of Employer: _____

Work Phone: _____ Work E-mail address: _____
Street City Zip Code

Mother is currently a full-time student attending classes at: _____

Highest level of education completed: _____

Father's Ethnicity:

- ___ African, name of country: _____
- ___ Asian/Pacific Islander
- ___ Black, African American
- ___ Hispanic/Latino
- ___ Middle Eastern
- ___ Caucasian
- ___ American Indian
- ___ Other: _____

Father's Marital Status:

- ___ Single
- ___ Married
- ___ Legally Separated
- ___ Divorced
- ___ Widower

Father's Income:

- \$ _____ per:
- ___ week
 - ___ every other week
 - ___ bi-monthly
 - ___ monthly

Child Support Received:

- \$ _____ per:
- ___ week
 - ___ month
 - ___ other: _____

Income verified by:
___ 3 most recent pay stubs
___ W-2 from year _____

Is Child Support Court-Ordered? _____
Is Child Support By Mutual Agreement? _____

Total Annual Income from all sources: \$ _____

I HAVE RECEIVED THE FOLLOWING: (CHECK ALL THAT APPLY)

- Parent Handbook
- Orientation to Center
- Trial Visit of my child to program
- School's Annual Calendar
- "Building For The Future" Information from USDA

I CERTIFY THAT ALL OF THE ABOVE INFORMATION I HAVE PROVIDED REGARDING MY FINANCIAL STATUS AND THE COMPOSITION OF MY HOUSEHOLD IS TRUE AND ACCURATE. I UNDERSTAND THAT I MUST NOTIFY THE ALIVE! CDC WITHIN 10 DAYS IF ANY OF MY FINANCIAL OR HOUSEHOLD INFORMATION CHANGES. I FURTHER UNDERSTAND THAT FAILURE TO INFORM THE CENTER OF ANY CHANGES IN STATUS WILL JEPORDIZE MY FAMILY'S ELIGIBILITY TO PARTICIPATE IN ALIVE! CDC'S INCOME-BASED TUITION PROGRAM. FAILURE TO PAY FEES AS REQUIRED WILL RESULT IN MY CHILD'S SUSPENSION, AND FAILURE TO PAY OVERDUE TUITION FEES AS REQUIRED WILL RESULT IN MY CHILD'S DISENROLLMENT FROM THE ALIVE! CDC'S PROGRAM.

Parent/Guardian Signature/Date

EMERGENCY AUTHORIZATION

I _____ give permission to ALIVE!
(Parent's Name)

Child Development Center to use whatever emergency measures are judged necessary for the care and protection of my child _____ while in ALIVE!'s care.
(Child's name)

In case of a medical emergency, I understand that these measures may include, but are not limited to the following: 1) attempt to contact the parent/guardian; 2) attempt to contact child's physician; and/or 3) attempt to contact the parent through any of the persons listed as emergency contacts. I further understand that if I or my child's physician cannot be reached, the Center may do any of the following: 1) call another physician; 2) call for an ambulance; and/or allow the child, accompanied by a staff person, to be transported to an appropriate medical facility for treatment if the local emergency resource deems it necessary. I also understand that any expenses incurred will be paid by my family. Finally, it is understood that in some medical situations staff will need to contact the local emergency resource before the parent, the child's physician, and/or any other adult acting on the parent's behalf. I authorize the Center to obtain immediate medical care in case of an emergency if the parent(s) cannot be located at once.

Parent/Guardian Signature _____ Date _____

EMERGENCY CONTACTS:

Every attempt will be made to contact the parent(s) in case of an emergency. Timely notification depends on the accuracy of the contact information provided by the parent. In the event that ALIVE! staff are unable to immediately reach the parent(s), the following responsible persons will be contacted in the order given:

(AT LEAST **TWO** NAMES AND NUMBERS ARE REQUIRED)

1. Name _____ Relationship to Child _____

Address: _____

Day #: _____ Evening #: _____ Cell #: _____

2. Name _____ Relationship to Child _____

Address: _____

Day #: _____ Evening #: _____ Cell #: _____

ALIVE! CDC PERMISSIONS:

I _____ parent/guardian of
(Please print parent name)
_____ give permission to ALIVE! CDC for:
(Please print child name)

Please initial those items agreed to:

___ my child to be **photographed** or **videotaped** by Center staff. These photos and/or videos may be used outside the school in local news media to promote ALIVE!

___ **sharing information** about my child, such as assessment and/or screening scores, with **Alexandria Public Schools**, to better meet my child’s needs and assist in making a successful transition to kindergarten.

___ to **obtain information from Alexandria City Public Schools** to assist ALIVE! in determining the impact of our program on your child’s success in kindergarten.

___ **requesting information from the Department of Community and Human Services**, regarding subsidized child care, such as: application processing dates, approval/denial information, family size/income.

___ **consulting with Alexandria’s Early Childhood Prevention Team** regarding my child and allowing observations of my child in class as needed.

___ **screenings of my child for hearing, vision, and dental health.**

___ **conducting developmental screening of my child.**

___ for taking my child on **neighborhood walks** with the class, where no streets are crossed and the walk is no farther than 2 blocks from the Center.

I have read and understand the above information and agree to all those items I have initialed.

Parent Signature/Date

ALIVE! CDC REQUIREMENTS

I have read each of the following requirements and understand that my child's participation in the ALIVE! CDC program requires that I comply with each of these requirements. I further understand that my failure to do so will result in my child's suspension from the program, and/or termination, at the discretion of the Director.

(Place your initials beside each requirement)

___ At the time of enrollment, I must provide the *School Entrance Form*, completed by my child's medical provider within the past 6 months.

___ When I am informed of my child **becoming ill while at the Center**, I must arrange to have my child picked up within one hour of my being notified.

___ My child **MUST** be **symptom-free for a full 24 hours before** returning to the Center; certain symptoms/conditions will require a notice from your child's medical provider before he/she can return.

___ I will inform the CDC within 24 hours or on the next business day if my child or any other member of my immediate household has developed any reportable communicable disease as defined by the State Board of Health.

___ I **MUST** participate in each of the following:

- ___ Individual Orientation (new student)
- ___ Back-To-School Night
- ___ Parent Circle Meetings (75% of total)
- ___ Fall Parent-Teacher Conference
- ___ Spring Parent-Teacher Conference

___ I understand that my family's participation in the Family Support Project is a requirement for enrollment in the ALIVE! CDC. This participation includes **two home visits** during the year. The first of these must occur within 30 days of enrollment (for new students) or during the months of July through November (for the Fall home visit). Spring home visits must occur between the months of January and June.

The Family Support Worker will provide you with a written notice of your visit approximately one week in advance.

___ I **MUST** notify the ALIVE! CDC **IMMEDIATELY** of any changes to my child's emergency information, including phone numbers, address, parent's employer).

___ I understand that my child may **NOT be at ALIVE! CDC for more than the hours authorized per day**; it is my parental responsibility to arrange for my child's care in excess of the authorized hours with another provider if/when such a need arises.

___ My child must arrive at the CDC no later than 9:00 am each day, unless she/he has a medical appointment; I must inform staff of this appointment beforehand, if possible; **if my child arrives late three times, he/she may be disenrolled**, at the discretion of the Director.

___ I must pay a **late pick-up fee** if my child is picked up after **5:45 p.m.** (as determined by the Center's office clock); the fees are as follows: \$15.00 for 1-5 minutes late and \$1.00 per minute after that; late pick-up fees are due no later than the following morning; I understand that if my child has not been picked up by 7:00 p.m., **Child Protective Services will be called. If my child is picked up late 3 times, or if I fail to pay the late fee as required, my child may be disenrolled**, at the discretion of the Director.

___ I **MUST sign my child in correctly** every morning on the classroom's sign-in sheet, and ensure that he/she is handed over to a staff member.

___ I **MUST check my child's cubby** each day at pick-up; it is my responsibility (or the responsibility of the person picking up my child) to **take all items from my child's cubby daily**.

___ I **MUST sign my child out correctly** every evening; only pre-authorized persons will be allowed to pick up my child and will be asked for photo ID; I am responsible for my child as soon as I enter the ALIVE! CDC premises.

___ If the Alexandria City Public Schools are **closed due to severe weather or emergency**, the ALIVE! CDC is also closed.

___ If the Alexandria City Public Schools are **delayed in opening due to severe weather or emergency, the ALIVE! CDC will open at 10:00 a.m., regardless of the opening times for the City Schools**.

___ If I am called during the day and told that **ALIVE! CDC is closing early due to severe weather or emergency**, I **MUST** pick my child up by the time designated by ALIVE! (usually within 1 hour of when the decision to close is made). Late fees **WILL** apply beginning at the designated time.

___ **Medications will be administered only by a staff member currently certified to do so**; medications must be in the original container with a current order from the child's medical provider; parent must complete the required form; all medication must be stored in a locked box either in the Director's Office or in the school's refrigerator.

___ I and/or other adults either dropping off or picking up my child must abide by Alive!'s "no cell phone usage" policy.

____ I and/or other adults dropping off or picking up my child must abide by Alive!’s “no food/snacks/candy/gum or drinks (except for bottle water)” policy.

____ Full payment of tuition is due **even if my child is absent due to illness or other reason, or if the school is closed due to severe weather or emergency.**

____ Tuition is due on MONDAYS, at the START of each week or month (or, at the START of the two-week period, if paying every two weeks); tuition is LATE after the Close Of Business Wednesday of that week ; **I will receive ONE notice of overdue tuition, placed in my child’s cubby; if I fail to pay the overdue amount as required, my child will be suspended, and my account will be referred to a collection agent; if I fail to pay my overdue tuition fees within the designated time, my child will be terminated.**

____ My **work** schedule is as follows:

Monday from _____ until _____
Tuesday from _____ until _____
Wednesday from _____ until _____
Thursday from _____ until _____
Friday from _____ until _____

____ My pay stubs reflect this schedule **OR** I have provided an official copy of my work schedule; if my work schedule is used to determine the hours of authorized care for my child, I understand that I must submit, bi-weekly (every OTHER week), to the CDC office, a copy of my current work schedule.

____ Per my work schedule/pay records, my child’s authorized hours of care, as of _____ are from _____ a.m. until _____ p.m. _____ through _____.

____ **I understand that my fee is as follows:**

\$ _____ per _____

The daily fee for my child (when absent for a non-creditable reason) is
\$ _____ per day.

Parent/Guardian Signature/Date

Parent’s Printed Name

CHILD & FAMILY HISTORY

Child's Name _____ Today's Date _____

In order to ensure a smooth transition for your child to the ALIVE! Child Development Center program, we ask that you complete this form. Your child's care is a responsibility that we share. Together, we can provide a developmentally appropriate early care and educational experience that will prepare your child for success in the future.

All information contained in this document is kept confidential and requires your permission if it is to be shared with anyone other than the following ALIVE! CDC staff: the Director, the Family Support Worker, and your child's teachers (lead and assistant).

Some questions may not apply to your child at this time; please leave them blank. You are NOT required to answer any question that makes you uncomfortable.

What are your expectations for your child while he/she attends the ALIVE! CDC?

In what particular way can we help your child and/or family?

Brothers and Sisters:

Name _____ Birth Date _____ Living at home? Yes No

Name _____ Birth Date _____ Living at home? Yes No

Name _____ Birth Date _____ Living at home? Yes No

Name _____ Birth Date _____ Living at home? Yes No

Other Members of Household:

Name _____ Relationship _____ Age _____

Name _____ Relationship _____ Age _____

Name _____ Relationship _____ Age _____

What particular cultural practices would you like us to know about?

What holidays does your family observe? Please check all that apply:

- | | | |
|--------------------------------------------------|------------------------------------------------------|---------------------------------------------|
| <input type="checkbox"/> Christmas | <input type="checkbox"/> Valentine's Day | <input type="checkbox"/> Thanksgiving |
| <input type="checkbox"/> Easter | <input type="checkbox"/> St. Patrick's Day | <input type="checkbox"/> New Year's |
| <input type="checkbox"/> Ramadan | <input type="checkbox"/> Halloween | <input type="checkbox"/> Al-Hijira |
| <input type="checkbox"/> Milad-Un-Nabi | <input type="checkbox"/> Eid-UI-Adha | <input type="checkbox"/> Ashura |
| <input type="checkbox"/> Rosh HaShana | <input type="checkbox"/> Yom Kippur | <input type="checkbox"/> Sukkot |
| <input type="checkbox"/> Chanukkah | <input type="checkbox"/> Purim | <input type="checkbox"/> Orthodox Christmas |
| <input type="checkbox"/> Pascha | <input type="checkbox"/> Martin Luther King, Jr. Day | <input type="checkbox"/> Juneteenth |
| <input type="checkbox"/> Kwanzaa | <input type="checkbox"/> Mardi Gras | <input type="checkbox"/> Cinco de Mayo |
| <input type="checkbox"/> 4 th of July | <input type="checkbox"/> Mexican Independence Day | <input type="checkbox"/> Diwali |
| <input type="checkbox"/> Dia de los Muertos | | <input type="checkbox"/> Las Posadas |

Other: (Please list): _____

Would you be willing to share with us any special foods, crafts, games, music, dance, or other practices that are special to your family? If so, what are they?

Do you have any religious practices that you would like us to be aware of?

Would you be interested in volunteering in our program? In what way?

CHILD'S DEVELOPMENTAL HISTORY

Prenatal:

Mother received prenatal care from _____ month of pregnancy

Weight gain during pregnancy _____ lbs.

Use of alcohol: none ___ occasional ___ daily ___

Use of tobacco: none ___ occasional ___ daily ___

Use of drugs: none ___ occasional ___ daily ___

Specific illnesses of mother _____

Accidents during pregnancy _____

Medications taken during pregnancy _____

Movement of baby first felt at _____ months

Procedures during pregnancy:

Amniocentesis ___ Ultrasound ___ Diagnostic tests _____

Duration of pregnancy:

___ Full term (37-40weeks) ___ Premature ___ Post Mature

Delivery:

Where child was born _____

Length of Labor _____ Was labor induced? _____

Type of Delivery: ___ vaginal ___ caesarean section

How did membranes rupture: ___ spontaneously ___ artificially

Were any of the following present:

___ meconium staining	___ use of forceps
___ atonicity ("floppy")	___ prolapsed cord
___ placenta previa	___ anesthesia
___ episotomy	___ medication

Other: _____

Condition at Delivery:

APGAR score: _____ one minute _____ five minute
Weight: _____ lbs _____ oz Length: _____ inches Head circumference: _____ inches
Did child breathe spontaneously? _____
Was suction used? _____ Was oxygen administered? _____
Was child placed in isolette? _____ For how long? _____
Was child transferred to another hospital? _____
Was child placed in intensive care? _____ For how long? _____
Child was discharged from hospital _____ days after birth

Neonatal:

During the first 30 days after birth, were any of the following used:

Oxygen _____ Phototherapy _____ Exchange transfusion _____
Intravenous feedings _____ Gavage Feedings _____ Surgery _____

During the first 30 days were any of the following present:

Cyanosis _____ Jaundice _____ Paralysis _____ Convulsions _____

Nutrition and Eating:

Child was : _____ breast-fed until age _____ _____ bottle-fed until age _____
My child began to feed him/herself at age: _____
Child currently eats using: _____ spoon _____ fork _____ hands
My child takes a vitamin mineral supplement daily: _____
Child is what type of eater? _____ good _____ picky _____ slow _____ fast
My child's favorite foods include: _____
My child dislikes/refuses to eat: _____
My child has the following food allergies: _____
(Has this been documented on the School Entrance Form?)
My child currently is: _____ Underweight _____ Overweight _____ Normal weight

Sleeping:

Age at which child slept through the night _____
Age at which child moved from crib to bed _____
Bedtime is at _____ p.m. Wake-up time is at _____ a.m.
Does child share a bedroom? _____ With whom? _____
Child's mood on waking is _____
Does child take a nap? _____ From _____ until _____
Does child wet the bed? _____

Toileting:

Age when child completed toilet-training _____
Does child indicate when he/she needs to use toilet? _____
How does he/she communicate this? _____
What word does child use for urination? _____
for a bowel movement? _____
Does child have toileting accidents? _____ How often? _____
Can child fully manage his/her clothing when toileting? _____
Needs help with _____
Does child wash hands independently? _____

Speech & Language:

At what age did the child:
Speak first word _____ (da-da) Speak in 2-word phrases (mama, up!) _____
Speak in 3-word phrases _____ (Me go park)
Speak in complete sentences _____ (I want a cookie now.)
Child has a speaking vocabulary of at least:
_____ < 50 words _____ 50 words _____ 100 words _____ 200 words

Is your child's speech easily understood by unfamiliar persons? _____

Child's spoken language includes:
_____ nouns (mom, boy, dog) _____ verbs (go, eat, play)
_____ adjectives (red, big, round) _____ pronouns (I, me, you)

Child can follow a :

- 1-step direction (“pick up the cup”)
- 2-step direction (Give me the book and sit down)
- 3-step direction (Close the door, put the book on the table, and sit on the chair)

Are there any special words that would help us communicate with your child?

Do you have any concerns regarding your child’s speech and language that you want us to know about at this time? _____

Academic Readiness:

Has your child had experience with: (Check all that apply)

- | | |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------|
| <input type="checkbox"/> using playdough/clay | <input type="checkbox"/> finger painting |
| <input type="checkbox"/> cutting with scissors | <input type="checkbox"/> easel painting |
| <input type="checkbox"/> building with blocks | <input type="checkbox"/> sand or water play |
| <input type="checkbox"/> looking at picture books | <input type="checkbox"/> going to the library |
| <input type="checkbox"/> singing songs/rhymes | <input type="checkbox"/> retelling familiar stories |
| <input type="checkbox"/> learning ABCs | <input type="checkbox"/> counting |
| <input type="checkbox"/> drawing with crayons/markers | <input type="checkbox"/> writing with a pencil |
| <input type="checkbox"/> using playground equipment | <input type="checkbox"/> pretend play with housekeeping materials, dolls, puppets, cars |
| <input type="checkbox"/> identifying shapes | |
| <input type="checkbox"/> identifying colors | |

Do you have any concern regarding your child’s academic readiness that you want us to know about at this time? _____

If yes, please describe: _____

Movement & Sensorimotor Functioning:

Age at which your child first:

Rolled Over _____ Sat alone _____ Crawled _____ Walked _____

Is child: Left-handed Right-handed Uses both hands

Can child do the following: (Check all that apply)

- walk backwards hop on 1 foot gallop skip
 jump forward throw large ball catch large ball
 run kick large ball forward balance on 1 foot
 climb up stairs, alternating feet climb downstairs, alternating feet

- Does child react normally to pain? _____
Does child enjoy being touched, hugged, held? _____
Does child dislike wearing clothes? _____
Does child dislike wearing shoes? _____
Does child bump into doorways and/or objects? _____
Does child become frustrated when playing with a new toy? _____
Does child avoid eating foods with new textures? _____
Does child often choke or gag on food or liquid? _____
Does child get carsick (or airsick?) _____
Does child avoid swinging or riding on merry-go-round? _____
Does child swing or spin for long periods of time without becoming dizzy? _____
Does child rock or jiggle parts of his/her body while sitting or when doing other activities? _____
Does child avoid or become very distressed in reaction to loud noises, bright lights or other unusual stimuli? _____
Does child laugh or cry at inappropriate times? _____

Do you have any concerns about your child's sensory development or movement at this time that you would like us to know about?

Social-Emotional Relations:

- Has child had previous experience in group care? _____
Name/Location of previous provider: _____ for how long _____
How often does child play with other children: _____
Child mostly plays with: girls boys both
Child's playmates are mostly: older younger same age

By nature, my child is:

friendly aggressive shy withdrawn

At home, my child's play is usually: (check all that apply)

<input type="checkbox"/> active	<input type="checkbox"/> self-initiated
<input type="checkbox"/> quiet	<input type="checkbox"/> adult-initiated
<input type="checkbox"/> solitary (alone)	<input type="checkbox"/> peer-initiated (joins in what others do)
<input type="checkbox"/> cooperative (with other children)	<input type="checkbox"/> rough
<input type="checkbox"/> cooperative	<input type="checkbox"/> gentle

When inside, what toys does your child prefer to play with? _____

When outside, what activities does your child prefer? _____

How does child get along with brothers and sisters? _____

How does child get along with other adults? _____

How does your child react to new people in his/her life? _____

Does your child know any other children at ALIVE! CDC? _____

How well will your child adjust to preschool? _____

What makes your child angry or upset? _____

What does child typically do when upset or angry? _____

Is child emotionally sensitive to any particular thing? _____

What method of behavior management do you use? _____

Who does most of the disciplining at home? _____

Is your child frightened of any of the following? (please check all that apply)

<input type="checkbox"/> animals: _____	<input type="checkbox"/> men
<input type="checkbox"/> storms	<input type="checkbox"/> women
<input type="checkbox"/> darkness	<input type="checkbox"/> Other: _____
<input type="checkbox"/> loud noises	

Do you have any concerns about your child's social relationships that we should be aware of?

Health History:

What past illnesses has your child had? (Check all that apply)

- | | |
|--------------------------------------|-----------------------------------------|
| <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Measles |
| <input type="checkbox"/> Mumps | <input type="checkbox"/> Ear Infections |
| <input type="checkbox"/> Pneumonia | <input type="checkbox"/> Asthma |
| <input type="checkbox"/> Influenza | <input type="checkbox"/> Other: _____ |

Does your child have frequent:

- | | | |
|---------------------------------|----------------------------------------|-------------------------------------|
| <input type="checkbox"/> colds | <input type="checkbox"/> stomach aches | <input type="checkbox"/> fevers |
| <input type="checkbox"/> rashes | <input type="checkbox"/> sore throats | <input type="checkbox"/> toothaches |

Does your child vomit easily? _____

Has your child had any serious accidents, such as falls or auto accidents? _____

Has your child been hospitalized? _____ When _____ For what _____

Has your child been seen by a dentist? _____ If so, when: _____
Name of dentist: _____ Reason _____

Has your child's vision been tested? _____ If so, when: _____
Name of vision specialist _____ Results: _____

Has your child's hearing been tested? _____ If so, when: _____
Name of hearing specialist: _____ Results: _____

Has your child received a developmental screening? _____ If so, when: _____
Screened by: _____ Results: _____

Do you have any concerns about your child's health that you would like us to know about at this time? _____

ANY ADDITIONAL COMMENTS:

Parent/Guardian Signature/Date